

## Great Horwood Church of England School

### Sustainability Curriculum Mapping Cycle A (2025-2026) & B (2024-2025)

	EYFS	KS1	Lower KS2	Upper KS2
<b>School Ethos, Values &amp; SMSC</b> (including Collective Worship)	March: World Wildlife Day April: Earth Day Worship			
<b>Enrichment activities</b>	Forest School	Forest School	Forest School	Forest School Annual ODBST Eco Summit

#### EYFS Nursery and Reception

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Topic Cycle A 2025-2026</b>	<b>Healthy you and me!</b>	<b>Food, Glorious Food!</b>	<b>Once upon a time...</b>	<b>Arrr, me hearties!</b>	<b>Splish Splash!</b>	<b>We're not scared!</b>
Taught unit of work	How and why should humans look after the world? Being kind to you and me.	Climate change Sun v ice Thanks for Everything. Planting spring bulbs	Caring for the planet Plastics/waste Planting vegetables and plants	Caring for the environment Plants and trees Where is water?	Pollution (Fumes/saving energy) Why is nature special?	Caring for the animals Seas/beaches <b>Text: Dinosaurs and all that Rubbish – Michael Foreman</b>
<b>Topic Cycle B 2024-2025</b>	<b>It's good to be me!</b>	<b>A dazzle and a Sparkle!</b>	<b>To infinity and beyond!</b>	<b>Come outside!</b>	<b>Are we nearly there yet?</b>	<b>Paws, claws and roars!</b>
Taught unit of work	How and why should humans look after the world? Where does this come from?	Climate change Sun v ice Saving electricity, sustainable packaging.	Caring for the planet Plastics/waste Big gardens birdwatch	Caring for the environment Plants and trees Linking local wildlife	Pollution (Fumes/saving energy) Our changing world!	Caring for the animals Seas/beaches Farming Insects – bug hotels and breeding programs

#### PE Key Stage 1 Years 1 & 2



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Topic Cycle A 2025-2026</b>	<b>Unique you and me!</b>	<b>Fear and Fire!</b>	<b>Towers, Tunnels and Turrets!</b>	<b>There's no place like home!</b>	<b>The Secret Scented Garden</b>	<b>Pupil initiated:</b>
Taught unit of work	<b>Being kind to you &amp; me.</b> Exploring how kindness affects people around us. Recognising ways we can be kind to each other. To understand how we can be kind to other people in our community as well as family and friends.	<b>Thanks for Everything.</b> To understand things are provided by someone. To understand that children in some countries work hard to make products we use. To value what we have.	<b>Climate Change</b> (seasonal changes)	<b>Where is water?</b> To know where water comes from. To know about different uses of water. To know some ways that we can save water.  World wildlife Day Earth Day	<b>Why is nature special?</b> To understand how nature can make us feel. To understand what nature gives us. To understand how nature can help us to recycle.	
<b>Topic Cycle B 2024-2025</b>	<b>Marvelous Transport!</b>	<b>Terrific Toys!</b>	<b>Going on a Journey</b>	<b>To the Moon and the Stars!</b>	<b>Oh, we do like to be beside the seaside</b>	<b>Pupil initiated:</b>
Taught unit of work	<b>Our changing world!</b> To understand how climate change affects the weather. To identify some of the effects of climate change. To investigate some alternative sources of energy.	<b>Where does this come from?</b> To understand that we need to use our resources responsibly. To know where our paper comes from and how it is made. To know why we should reuse and recycle.	<b>Linking local wildlife.</b> To explore the variety of plants and animals found in the local area. To explore how plants and animals are linked. To be able to plan and create a bug hotel.	Reusable rockets Electric vehicles World wildlife day Earth day	Clean oceans Plastics in the water system Mans impact on SeaLife	

PE Lower Key Stage 2 Years 3 & 4

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Topic Cycle A 2025-2026</b>	<b>Back in time</b>	<b>Light of the World</b>	<b>What an incredible earth!</b>	<b>A clang and a bang! Music to my ears!</b>	<b>Pharaohs and Pyramids of the Nile</b>	<b>Pupil initiated:</b>



Taught unit of work	<b>What is Happiness?</b> To explore what makes us happy. To explore the idea that everyone has the right to be happy and healthy. To find out what philanthropy is and how generosity can contribute to happiness.		<b>I speak for the trees</b> To read and understand the story of the Lorax by Dr Seuss. To compare events in the Lorax to deforestation in the world and identify some causes and effects of deforestation. To discover what can be done to restore and protect forests.		World Wildlife Day Earth Day	<b>Saving Water:</b> To explore water uses for personal and virtual uses. To consider why we need to conserve water and look at ways to save water in a drought. To design different methods and products that could help us conserve water.
Relevant texts			The Lorax by Dr Seuss Fantastic Mr Fox			
<b>Topic Cycle B 2024-2025</b>	<b>Making my body work for me</b>	<b>The Frozen Kingdom</b>	<b>New lands!</b>		<b>Where will we find them?</b>	<b>Gods, Heroes &amp; villains (Assessments)</b> Pupil initiated:
Taught unit of work	<b>Reduce, Reuse Recycle</b> To explore the possibilities of recycling. To explore the life of plastic objects. To explore ways we can reduce the amount of materials we use and waste.	<b>No better, do better</b> To understand that climate change is and what causes it and how it affects the planet. To explore different ways in which people can take actions against climate change. To find ways of encouraging people to take positive steps to reduce climate change.	<b>What is Fair Trade?</b> To explore the concept of fair trade and why it is important. To explore ways in which we can support fairly traded goods. To plan and carry out a project to encourage people in the local community to purchase fair trade goods. (Suggested idea: people buy fair trade during lent rather than give something up i.e. bananas, wine, coffee, and/or chocolate etc.)			<b>What is biodiversity?</b> To understand what biodiversity is and why it is important. To know what extinction is and how this affects biodiversity. To understand the important role birds play in biodiversity.
Relevant texts	A Planet full of plastic – Neal Layton	The Last Bear – Hannah Gold (Icecaps melting, global				



		warning/climate change			
Related People	Jane Burston	Leonardo Dicaprio			

PE Upper Key Stage 2 Years 5 & 6						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Topic Cycle A 2025-2026</b>	<b>It's time for a Disaster!</b>	<b>Victorian Children and Christmas</b>	<b>Animal, Vegetable or Mineral?</b>	<b>To be or not to be?</b>	<b>We have the Power to change!</b>	<b>Pupil initiated:</b>
Taught unit of work	<b>People &amp; Planet</b> To explore some causes of climate change and consider reasons why some people do not believe in climate change or do not take action on climate change. To identify some effects of climate change on people at home and abroad. To find out about 'green careers' which are related to action on climate change and improving the environment.		<b>What the Oceans Give us</b> To understand what an ecosystem service is. To reflect on why ecosystems are important. To explore the effects of taking the ocean's ecosystems services for granted.	<b>Fast Fashion</b> To understand what fast fashion is and why we have this industry. To explore the impacts that the fast fashion industry has on people and the environment. To explore methods of combatting the fast	<b>Just one change</b> To understand what biodiversity is and how it benefits nature. To understand how human populations can threaten the biodiversity of different areas. To reflect on ways in which we can help and encourage biodiversity locally and globally.	



				fashion industry personally, locally and globally. <b>March 3<sup>rd</sup>: World Wildlife Day</b> <b>April 23<sup>rd</sup>: Earth day</b>		
Relevant texts	Let's fill this world with kindness – Alexander Stewart Here we are, notes for living on planet Earth – Oliver Jeffers		What a waste – Jess French			
Related People	Sir David Attenborough					
<b>Topic Cycle B 2024-2025</b>	<b>New beginnings!</b>	<b>We're all Wonders!</b>	<b>May the Force be with you!</b>	<b>Map Makers &amp; Globe Trotters</b>	<b>Spies, Suspicions and Secrets</b>	<b>Pupil initiated:</b>
Taught unit of work	<b>Circular Economics</b> To describe and understand the differences between a linear and circular economy. To understand how circular economies could affect consumers. To understand what collaborative consumption is and how communities can support and benefit from it.		<b>Water in our world</b> To learn about bottled drinking water, problems associated with it and sustainable alternatives. To consider reasons why many people in developing countries have limited access to water, and to identify some consequences of limited water access. To consider ways in which we can help ensure that in future everyone in the world has access to clean, safe water.	<b>World Wildlife Day</b> <b>Earth Day</b>	What is wealth? To understand that there are different types of wealth. To understand the different ways in which wealth can be shared. To know how we can increase our wealth and the wealth of others.	



Relevant texts		Let's fill this world with kindness – Alexander Stewart	Here we are – notes for living on planet Earth	What a waste – Jess French		
Related People	Ellen Macarthur		Mina Guli			

